

**Спецификация предметной диагностической работы (ООО)  
по английскому языку, 6 класс**

**1. Назначение работы**

Диагностическая работа проводится в три этапа (входной, промежуточный, итоговый контроль) с целью определения уровня предметных результатов обучающихся 6 классов по английскому языку.

**2. Документы, определяющие содержание работы**

Содержание работы построено в соответствии:

- с Федеральным Законом Российской Федерации от 29.12.2012 г. № 273 «Об образовании в Российской Федерации»;
- с требованиями ФГОС основного общего образования (утвержден Приказом Министерства образования и науки РФ от 17 декабря 2010 года № 1897)/

**3. Структура работы и система оценивания**

	Входная диагностика		Промежуточный контроль		Итоговый контроль	
	<b>Группа 1 Обязательные здания</b>	<b>Группа 2 Дополнительные задания</b>	<b>Группа 1 Обязательные здания</b>	<b>Группа 2 Дополнительные задания</b>	<b>Группа 1 Обязательные здания</b>	<b>Группа 2 Дополнительные задания</b>
<b>Общее число заданий</b>	2	1	2	1	2	1
<b>Уровень сложности</b>	Базовый	Повышенный	Базовый	Повышенный	Базовый	Повышенный
<b>Тип заданий и форма ответа</b>	№1 (с выбором ответа) №2.1 (восстановление соответствия) № 2.2 (с выбором ответа)	№3 (с развернутым ответом)	№1 (восстановление соответствия) № 2 (с выбором ответа)	№3 (с развернутым ответом)	№1 (с выбором ответа) № 2.1. (с выбором ответа) № 2.2. (с выбором ответа)	№3 (с развернутым ответом)
<b>Система оценивания</b>	Максимальный балл - <b>30</b>	Максимальный балл - <b>8</b>	Максимальный балл - <b>20</b>	Максимальный балл - <b>6</b>	Максимальный балл - <b>27</b>	Максимальный балл - <b>6</b>
	№1 – <b>6</b> баллов № 2.1. – <b>10</b> баллов № 2.2. – <b>14</b> баллов	№3 – <b>8</b> баллов	№1 - <b>3</b> балла №2 – <b>17</b> баллов	№3 <b>6</b> баллов	№1 - <b>5</b> баллов № 2.1. – <b>10</b> баллов № 2.2. – <b>12</b> баллов	№3 – <b>6</b> баллов

#### 4. Содержание работы

№ п/п	Проверяемый элемент содержания	Входная диагностика (номера заданий)	Промежуточный контроль (номера заданий)	Итоговый контроль (номера заданий)
<b>1</b>	<b>Чтение</b> с выборочным пониманием нужной или интересующей информации (просмотровое/поисковое чтение)	<b>1</b>	<b>1</b>	<b>1</b>
<b>2</b>	<b>Лексика и грамматика</b>			
<b>2.1.1.</b>	Лексика по темам: « Распорядок дня»	2 ( 1- 10)		
<b>2.1.2.</b>	« Языки, страны и национальности», «Семья», « Свободное время», «Умения и способности».		2 ( 8,10, 13,15)	
<b>2.1.3.</b>	« Вымирающие виды животных» «Достопримечательности», «Профессии», « Спорт», « Погода и времена года».			2 ( 1-10)
<b>2.2.</b>	Настоящее простое время	2 (14,21)	2(1,16),	2(14)
<b>2.3.</b>	Настоящее продолженное время	2 (15)	2 (6)	2 (11),
<b>2.4.</b>	Простое прошедшее время	2 ( 24)		2 (12,15,21)
<b>2.5.</b>	Будущее простое время	2 (22)	2 (17)	
<b>2.6.</b>	Местоимения	2 ( 13)	2 (2,4)	2 (16)
<b>2.7.</b>	Степени сравнения прилагательных	2 (23)		
<b>2.8.</b>	Предлоги	2 (11,16 )	2 (1,7)	
<b>2.9.</b>	Употребление артиклей	2 ( 12)		
<b>2.10</b>	Порядковые числительные	2 (17)	2 (9)	
<b>2.11</b>	Модальные глаголы	2 ( 19)		2 ( 20)
<b>2.12</b>	Повелительное наклонение		2 ( 14)	
<b>2.13</b>	Исчисляемые/неисчисляемые существительные	2 ( 18)		2 (13)
<b>2.14.</b>	some/any	2 ( 20)		
<b>2.15.</b>	Формы глагол «to be»	2 ( 18, 24)	2 (5)	
<b>2.16.</b>	Конструкция « have/has got»		2 (11)	
<b>2.17.</b>	Оборот « to be going to»			2 (19)
<b>2.18.</b>	Употребление глаголов « to hate/like/love с ing – form»			2 (17)
<b>3</b>	<b>Письмо</b> Проверка умений писать небольшие письменные высказывания с опорой на образец/ план, отвечать на вопросы			
<b>3.1.</b>	Умение ответить на вопросы, составить предложения.	<b>3</b>		
<b>3.2.</b>	Умение составить предложения по образцу.			<b>3</b>

3.3.	Отвечать на заданные вопросы развернуто.		3	
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## 5. Уровень освоения

### Перевод итоговых баллов в школьные отметки

Уровень заданий	Уровень достижений				
	Высокий уровень достижений	Повышенный уровень достижений	Базовый уровень достижений	Пониженный уровень достижений	Недостаточный уровень достижений
<u>Базовый уровень</u>	Не менее 85% заданий базового уровня	Не менее 65%, но не более 85% заданий базового уровня	65% заданий базового уровня	50-64% заданий базового уровня	Менее 50% заданий повышенного уровня
<u>Повышенный уровень</u>	И не менее 80 % баллов заданий повышенного уровня	И более трети баллов, но не менее 80% заданий повышенного уровня			
Балльная оценка	5 (отлично)	4 (хорошо)	3 (удовлетворительно)	2 (неудовлетворительно)	

**6. Условия проведения (сроки проведения, продолжительность работы, наличие вариантов).** Предметные диагностические работы по английскому языку проводятся в первой, третьей и четвертой учебных четвертях. Работа представлена в двух вариантах одинаковой структуры одинакового уровня сложности и рассчитана на 40 минут.

**Входная диагностическая работа по английскому языку (6 класс)**

*Демонстрационный вариант*

**1. Reading**

**Read the text and give 1 – True ( T) , 2 – False ( F) for the statements.**

**The London Zoo.**

The London Zoo, the world's oldest scientific zoo, is situated in Regent's Park. It was opened in London on 27 April 1828. There are many exotic animals at the London Zoo: elephants, giraffes, sea-lions and polar bears, brown bears and foxes, and big and little monkeys. There are many different kinds of birds there too. Some of them have very beautiful bright colors. There are many different kinds of beautiful fishes there. In the Children's Zoo children can watch and talk to and touch young animals. The London Zoo is open all the year round except 25th of December.

1. The London Zoo is in Hyde Park.      T/F
2. The London Zoo was opened a hundred years ago.      T/F
3. There aren't any birds in the zoo.      T/F
4. There are a lot of exotic animals at the Zoo.      T/F
5. In Children's Zoo children can touch young animals.      T/F
6. The Zoo is open only in summer.      T/F

**Marks: 6**

**2. Grammar and Vocabulary.**

**2.1. Vocabulary. Read the text and fill in the blanks with the words in the chart .**

<i>board , to bed, take, with , busy, a week, reading, breakfast , lunch , home</i>
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My name's Tom. I'm twelve years old. I live in London. My day is very 1)..... I always get up at seven o'clock in the morning, then I have 2)..... and leave for school. I never 3) ..... a bus but I ride a bike. I'm never late. Lessons start at eight o'clock. I'm fond of computer games so my favourite subject is Information Technology. Then we have a 4) .....break from 12 to 2 o'clock. I usually go 5) ..... for my lunch. We study till 12. After school I go home and do my homework. Then I go out 6).....my friends. Sometimes we play 7)..... games. I enjoy Scrabble but my friend John finds it boring. I go to the computer club twice 8)..... I'm interested in learning new programmes. In the evening I prefer 9)..... books. I also tidy my room a bit because my mum gets angry when I don't. I always go 10)..... at around 11 o'clock.

**Marks: 10**

**2.2.Grammar: Choose the correct variant.**

11. My sister wakes up ..seven o'clock in the morning.  
A at                    B in                    C on
12. There's...armchair opposite the coffee table.  
A any                    B a                    C an
13. We are proud of .... school.  
A. us                    B. it's                    C. our
14. Does she ..... music at school?  
A teaches            B teach            C teaching
15. Jack is .....his lessons now.  
A do            B doing            C does
16. It isn't dangerous to travel...plane.  
A on                    B by                    C in
17. Maths is the ....lesson on Friday.  
A one                    B first                    C three
18. There ... much snow in winter.  
A are            B. is            C. am
- 19.."You ... not cross the road in that place, it's dangerous."  
A.    mustn't    B. can't            C. must
20. There isn't ... juice in the shop.  
A some                    B any                    C many
21. Sharon .....shopping three times a week.  
A. goes                    B. is going                    C go
22. Will Liz meet her aunt at the station ...?  
A.    now                    B. last weekend                    C. tomorrow
23. My room is ... than your room.  
A.    smaller                    B. little                    C. more little
24.    ... it cold outside last week?  
A.    Was                    B. Did                    C. Were

**Marks: 14**

**3.\*\*\*Writing. Write about yourself. Use the plan.**

Name and surname \_\_\_\_\_  
Age \_\_\_\_\_  
Country \_\_\_\_\_  
City \_\_\_\_\_  
Languages you speak \_\_\_\_\_  
Family \_\_\_\_\_  
Hobbies \_\_\_\_\_  
Favourite subjects \_\_\_\_\_

**Marks: 8**

**Промежуточный контроль по английскому языку ( 6 класс)**

*Демонстрационный вариант*

**1. Reading**

Read the texts ( A –C) and match them with the headings ( 1-4) One heading is *extra*.

- 1. *An interesting hobby*
- 2. *My family story*
- 3. *How I spent the weekend*
- 4. *My favourite places*

**A.** I had a great time! On Saturday we went to the amusement park and had fun there. First we went to the roller coaster, then to the swings and then to the thrill rides. We also had a large pizza in a café. On Sunday my cousins came to visit us and we had a party at home with games, films and music.

**B.** I love my city. There are nice quiet streets and I enjoy walking there with my parents. Mum knows the history of each building and her stories are always interesting. I also like playing at the playground near our house. Sometimes my parents take me to the amusement park and it's certainly the best. The park is large with lots of rides and I can spend the whole day there!

**C.** When my friends come to my place, they often get interested in the photos on the walls. My mum has a large collection of the photos of our city. She has taken photos since she was a schoolgirl. Her pictures show how the city has changed since that time. For example, there was a field near our house. Five years ago, a large entertainment park was built there. Mum visited the opening ceremony and took nice photos of it, too.

Текст	A	B	C
Заголовок			

**Marks: 3** \_\_\_\_\_

**2. Grammar and Vocabulary**

1. My sister .....at seven o'clock in the morning.  
A is waking up                      B wake up                      C wakes up
- 2..... is your best friend?  
A Who              B When              C Why
3. There isn't ... juice in the shop.  
A some                      B any                      C many
4. They are proud of .... school.  
A. their              B. them              C. they
5. Is she at school? No, she .....  
A isn't              B doesn't              C is
6. Jack is .....his homework now.  
A do      B doing      C does
7. It isn't dangerous to travel...foot.  
A on              B by              C in
8. Do you speak .....?  
A China              B Chinese              C Chinish
9. History is the ....lesson on Friday.  
A three                      B third                      C thirrh

10. Your father's brother is your.....  
 A cousin B uncle C nephew
- 11 She ..... got one brother.  
 A is B. have C. has
12. On New Year's Day we always ....friends.  
 A meet B meet C do
13. My parents ..... to classical music.  
 A go B play C listen
- 14 ..... cross the road in that place, it's dangerous.  
 A Don't B. Can't C. Aren't
15. His grandfather can..... a computer.  
 A make B use C play
16. We usually ..... at the youth club.  
 A. meet B. is meeting C meets
17. Will you come ...?  
 A. now B. last weekend C. tomorrow

Marks: 17

### 3.\*\*\* Writing

Read an email. Write the reply to Andrea.

<b>To: Sarah</b>
<b>From: Andrea</b>
<b>Subject: Find a penfriend</b>
<p><b>Hello,</b>  <b>My name's Andrea and I'm 15 years old. I'm from Budapest and I go to Budapest Central School. I've got one brother.</b></p> <p><b>In my free time I often listen to music. I like Green Day and I love Good Charlotte. I watch TV every day, but I don't play computer games. They are boring!</b></p> <p><b>What about you? Do you like music?</b>  <b>Andrea</b>  <b>p.s. Send a photo</b></p>

Marks: 6

**Итоговый контроль по английскому языку (6 класс)**

*Демонстрационный вариант*

**1. Reading**

**Read the text and choose the correct answer.**

The highest football competition in the world is the World Cup. This is how it all started.

The organizers of the Olympics decided not to include football into the 1932 competition, because it was in America and football wasn't popular there in 1930, the FIFA president Jules Rimet, started a world championship for football. He decided to hold it in Uruguay, because they were the best team in the world at that time. At first European countries didn't want to send their teams. The only way to travel a long distance in 1930 was on a ship. European countries said it was too expensive and took too long for them to travel to South America. Finally, Jules Rimet, persuaded four European countries to send their teams. There were teams from North and South America. And from Europe.

A French player, Lucient Laurent, scored the first goal of the competition. France won the first match, but lost the others. The winners of the competition were Uruguay. They played Argentina in the final. Uruguay won 4:2 They scored their fourth goal in the last minute. 93000 people saw the best team in the world champions.

1. The World Cup started in  
a) Uruguay b) 1932 c) America d) 1928
2. It was in Uruguay, because...  
a) Jules Rimet was Uruguayan b) they were Olympic champions c) they were the best team d) it was expensive
3. Europe was.....  
a) was too far away to send teams b) sent four teams c) sent one team d) weren't interested
4. The French team.....  
a) won the World Cup b) won their first match c) lost all their games d) didn't score any goals
5. Uruguay won.....  
a) every game b) an Olympic medal c) the final 4:2 d) against France

**Marks: 5**

**2. Vocabulary and Grammar.**

**2,1. Vocabulary. Choose the correct word**

1. A rattle snake can move **quick / quickly** and make **loud / loudly** noise, when it attacks, but not all the snakes are **dangerously / dangerous**.
2. Other animals, such as birds, can hear very **good / well**,
3. The statue is **in front of / between** the museum.
4. The restaurant is **on / opposite** the theatre,
5. Christopher Columbus was a 15<sup>th</sup> – century **scientist / explorer**. He discovered America.
6. Alexander Graham Bell was an **astronaut / inventor**. He made the first telephone.
7. My friend Anna **does / plays** gymnastics twice a week, but her brother **goes / makes** swimming at the weekend.
8. Do you like **doing / playing** tennis?
9. Don't open the windows. It's very **wet / windy** outside.
10. let's go to the **field / forest** to gather some berries or mushrooms!

**Marks: 10**

**2,2 Grammar. Choose the correct answer**

11. . They ..... lunch at the moment.

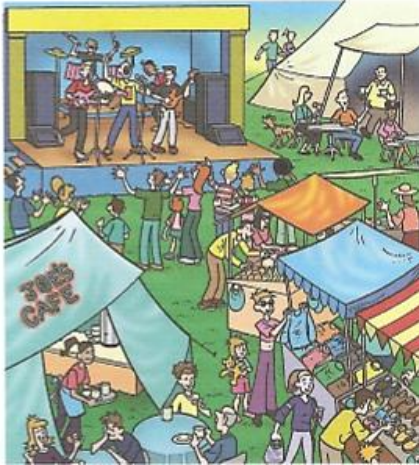


- a) are having b) have c) having
12. We went to Sochi two years ... .  
a) last b) ago c) yesterday
13. We have \_\_\_\_\_ milk. We can drink tea with milk!  
a) any b) some c) a
14. She .... take the bus to school, she walks.  
a) don't b) does c) doesn't
15. We \_\_\_\_\_ in Europe last year.  
a) have travelled b) travelled c) travel
16. They go to school with .....  
a) him b) his c) he
17. He hates ..... football  
a) plays b) playing c) will play
18. There ..... toys on the sofa.  
a) aren't any b) isn't any c) aren't some
19. Tina and Paul..... to meet us here,  
a) isn't going b) aren't going c) going
20. You ..... buy a ticket, You need it to take into the stadium.  
a) mustn't b) can't c) must
21. He ..... the race last year.  
a) didn't won b) didn't win c) wasn't win
22. What.....to do next week?  
a) is she going b) she is going c) is going

Marks: 12

### 3. Writing.

Look at the picture. Write six sentences using *there is/are* and *a, some, any*



- musicians ✓  
There are some musicians.
- 1 market ✓  
2 cafés ✓  
3 department store X  
4 animal ✓  
5 concert ✓  
6 people ✓

Marks: 6